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PARK COLLEGE.

1896-1897.

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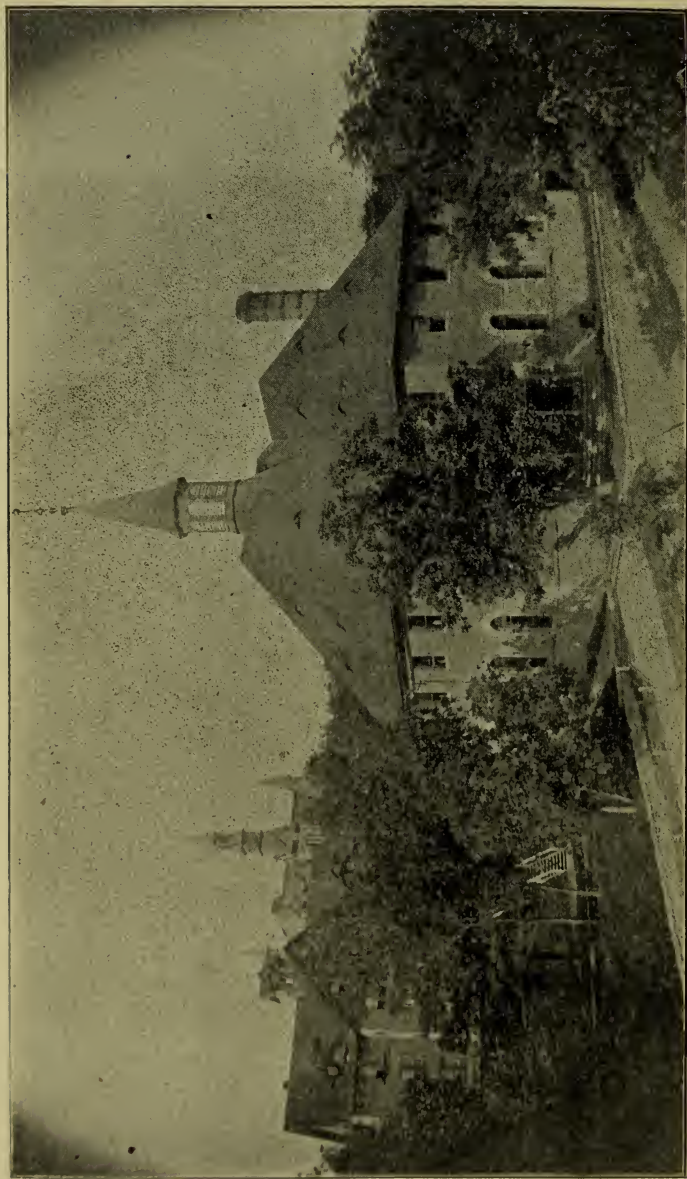
PARK COLLEGE,

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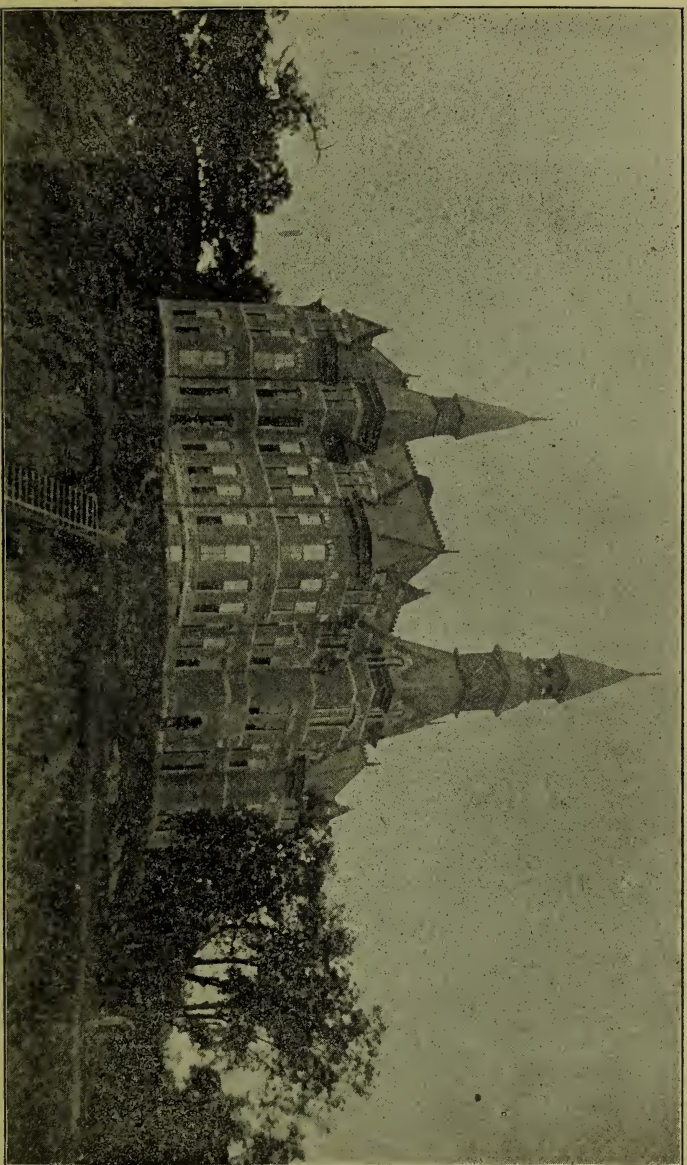
Academic Year 1896-97.

PARK COLLEGE PRESS
PRINTED BY THE STUDENTS
1897



COPLEY HALL.
MACKAY BUILDING.

McCORMICK CHAPEL.



MACKAY BUILDING. Occupied March 13th, 1893.

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CALENDAR.

PUBLIC OCCASIONS.

Local Oratorical Contest,	October 29 and 30, 1896,
Day of Prayer for Colleges,	January 29, 1897.
Founders' Day,	May 12, “
Exhibition, Junior Class,	June 11, “
Baccalaureate Sermon,	June 20, “
Senior-Junior Oratorical Contest,	June 21, “
Class Day (Seniors, 2:30 P. M.),	June 22, “
College Inter-Society Contest,	June 22, “
Academy Graduation, Address,	
(10:45 A. M.),	June 23, “
Annual Meeting of Alumni Association,	June 23, “
Address before Alumni Association,	June 23, “
Commencement,	June 24, “

The Baccalaureate Sermon of 1896 was preached by the Rev. S. M. Neel, D. D., Pastor Central Presbyterian Church, Kansas City, Mo. The Annual Address before the Alumni was delivered by the Rev. Dr. Jas. B. McCuish, '87.

CALENDAR.

1896-97.

COLLEGE DEPARTMENT.

Faculty Meeting, 9 A. M.,	September 1, 1896.
Entrance Examinations, 1:30 P. M.,	" 1, "
Fall Term Opens,	" 2, "
Recess,	November 26-30, "
Examinations,	December 3, 4, "
Winter Term Opens,	" 7, "
Recess,	December 21-28, "
Examinations,	March 25, 26, 1897.
Spring Term Opens,	March 29, "
Spring Recess,	
Senior Examinations,	June 10, 11, "
Examinations,	June 17, 18, "
Fall Term Opens,	September 7, "

ACADEMY DEPARTMENT.

Entrance Examinations,	September 1, 1896.
Fall Term Opens,	" 2, "
Recess,	November 26-30, "
Examinations,	December 3, 4, "
Winter Term Opens,	" 7, "
Recess,	" 21-28, "
Examinations,	March 25, 26, 1897.
Spring Term Opens,	" 29, "
Spring Recess,	
Examinations,	June 21, 22, "

CALENDAR.

1897-98.

COLLEGE DEPARTMENT.

Committee on Entrance, 8 A. M.,	September 6, 1897.
Faculty Meeting, 10 A. M.,	" 6, "
Entrance Examinations, 1:30 P. M.,	" 6, "
Fall Term Opens,	" 7, "
Reading Course Examinations,	November 12, "
Recess,	November 25-27, "
Examinations,	December 9, 10, "
Winter Term Opens,	December 13, "
Recess,	December 23, 1897-January 1, 1898.
Reading Course Examinations,	March 4, "
Examinations,	March 31 and April 1, "
Spring Term Opens,	April 4, "
Spring Recess,	
Reading Course Examinations,	May 27, "
Senior Examinations,	June 16, 17, "
Examinations,	June 23, 24, "
Fall Term Opens,	September 5, "

ACADEMY DEPARTMENT.

Committee on Entrance 8, A. M.,	September 6, 1897.
Entrance Examinations, 10 A. M.,	" 6, "
Faculty Meeting, 1:30 P. M.,	" 6, "
Fall Term Opens,	" 7, "
Reading Course Examinations,	" 12, "
Recess,	November 25-27, "
Examinations,	December 9, 10, "
Winter Term Opens,	" 13, "

FACULTY.

.....PRESIDENT.

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Mental and Moral Philosophy.

ARTHUR L. WOLFE, A. M., PH. D.,

Latin Language and Literature.

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*Geo. S. Park Department of Biblical History
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AGNES M. DILLEY, A. M.,
Mathematics.

ISABELLA MCRAE, A. M.,
Latin.

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English.

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Greek.

Music.

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Instrumental Music.

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Vocal Culture.

GENERAL STATEMENTS.

Location and History.

Park College is located in the village of Parkville on the Kansas City, St. Joseph and Council Bluffs Railroad, nine miles from Kansas City. A train service of eleven trains a day makes Parkville practically a suburban town of Kansas City. The College buildings are located near the railroad on the hillsides. The stone building, which was for so many years the only building belonging to the institution, is located but a few feet from the station. Several thousand dollars' worth of work has been done on the Campus, but much more remains to be done before the terraces will be completed. The Campus is the gift of the late Hon. Geo. S. Park, who made Parkville his home for many years.

The work of instruction in the College was begun May 12th, 1875, with about twenty students enrolled. The College was chartered in the Spring of 1879. The first class was graduated July 1st of that year. Every year since that date a class has graduated. The entire enrollment in the Alumni Association is two hundred and sixty six. All of them have completed the A. B. course. The history of the struggles of the College would read very much the same as that of other western institutions.

Buildings.

The stone building, which was for so many years the only home of Park College, has been reconstructed and remodelled. It is now used for dormitories for young men and bears the name Woodward Hall, in memory of the late Rev. Geo. S. Woodward.

McCormick Chapel was erected in 1887. Here the religious exercises of the institution are held. The Presbyterian Church of the village also uses it for public worship. It has a seating capacity of eight hundred.

Mackay was begun in 1887, and was occupied March 13th, 1893. It is a stone building, three stories and a basement. The third floor is arranged for Literary Society Halls. The first and second floors are used for lecture rooms.

The institution has nine dormitories and homes for students, ten private residences occupied by members of the Faculty and those directly connected with the work of the institution.

Religious Instruction.

A prominent feature of the institution has always been the religious instruction. The regular chapel exercise is held at one o'clock each day. All students are required to be present, being provided with a singing book and Bible. Each one must join in the exercises. A half-hour is thus spent. The Spirit of God in the past has wonderfully owned and blessed the presentation of the Word in these exercises. A few of the visiting friends who have addressed the students at chapel are:

Rev. Wm. S. Bannerman, Gaboon Mission, Africa.

Mrs Wm. La Fetra, Santiago, Chile.

Rev. Dr. J. H. Brooks, St. Louis, Mo.

Rev. Dr. Thomas Marshall, Chicago, Ill.

Dr. J. W. Wanlass, Miraj, India.

Rev. Dr. E. P. Cowan, Pittsburg, Pa.

Rev. S. L. Ward, Tabriz, Persia.

Dr. Mary Ellen Holmes.

Rev. Dr. Hunter Corbett, Chefoo, China.

Rev. Hugh Taylor, Lakawn, Laos.

Rev. Robt. Irwin, Lampoon, Laos.

Miss Anna Melton, Mosul, Turkey.

Rev. Dr. S. M. Neel, Kansas City, Mo.

Rev. Dr. John L. Withrow, Chicago, Ill.

Reading Room and Library.

A large, well-lighted room in Mackay has been set apart for this department until a Library Building can be erected. In the College Reading Room will be found most of the the leading religious papers of the Presbyterian Church, and a number of those of other denominations. The principle magazines are also on file. Helps on the Sabbath School Lessons and Mission Literature, both Home and Foreign, are conspicuous. The library of general literature has a place in the Reading Room until permanent quarters can be provided for it. The library contains 5618 volumns of books and 1445 copies of magazines. 476 copies have been bound. Pool's Index makes the magazines specially serviceable for reference. Several hundred volumns of books and valuable files of magazines have been added to the stock during the year. The union of the libraries of two of the Literary Societies in connection with the College has brought the Union Library Association into existence. Their books are also placed in the Reading Room. Any gifts to the Library will be gladly received.

Book Room.

A peculiar feature of the work of the institution is the text book department of the library. Most of the text books used by the students are owned by the College and furnished the students for class room

work. When the term's work has been completed the books are returned to the book room and stored for use the following year. In this way the same book will answer for several successive classes. There are 3464 volumes in this department. Contributions of text books will be much appreciated.

Literary Societies.

College and Third and Fourth year students have been organized into independent associations for usual Literary and Society work. Three halls in Mackay have been furnished and are controlled by them. The Philolexian, composed of young men of the Academy classes, occupies Bullard Hall. Parche-
vard (young men) and the Calliopean Society (young women) occupy Park Hall. The Lowell Literary Club (young men) and the Lucerne Society (young women) occupy Cheever Hall. The young men hold their meetings Friday evening and the young ladies Monday evening of each week. A literary program consisting of recitations, essays, orations, discussions and debates occupies the time of each. Park has reason to be proud of her literary societies and the work being done by them.

Oratorical Association.

In 1888 an Oratorical Association was organized as a part of the Inter-Collegiate Association of the state of Missouri. Two local contests are held each year on successive evenings. The successful contestant represents the College in the State contest held once a year. The Oratorical Association is a very helpful feature in increasing the interest in oratory.

Perl D. Decker '97 represented our College in the Inter-Collegiate contest held December 4, 1896, and won first place, which entitles him to represent the state in the Inter-State Contest to be held May 6, 1897, at Columbia, Mo.

Expenses.

Tuition in the College classes per term,	-	\$10.00
Tuition in the Third and Fourth Year Classes		
per term,	- - -	7.50
Tuition in the First and Second Year Classes,		
per term,	- - -	5.00

Tuition fees are due and must be paid at the beginning of each term.

For expenses of board and room, refer to statement of Boarding Department, found elsewhere in the Catalogue.

Museum.

A nucleus of a museum has been formed. The gifts of three returned missionaries made the start. A number of very valuable specimens have been donated. Though small now, we see in it the beginning of what will, in no very distant day, prove of value in itself and a means of education to the students. Valuable additions have been received during the year, from Rev. Frank Hickman '92, Batanga, Africa, and Rev. Hugh Taylor '85, Lakawn, Laos.

Rules Adopted by the Faculty.

I. STUDIES.

1. No student shall take studies covering more than the time of twenty recitation hours a week.

2. If a student receive two or more full conditions in any one term he shall be required to drop back into the next lower class.

3. Students who fail to remove conditions within 12 months from the date they were given, shall be debarred from all class-room duties until they are removed. Zero will be given for each absence.

4. Elective branches will be assigned by the Faculty. Students' preferences will be considered, if submitted, with reasons for choice, before the first Faculty meeting of the term.

5. Special subjects are assigned for the Lawrence Oratorical and Essay Contests.

6. All programs for public contests and other public entertainments must be submitted to the Faculty. They reserve the right to drop any name from the program on the score of scholarship, at any stage of the preparation.

7. In each year of the course three books are required to be read; five credits allowed on each book, with privilege offered of reading for fifty additional credits.

II. EXAMINATIONS.

1. No student shall be allowed an examination in any subject prior to the hour of the regular class examination on that subject except by special action of the Faculty. A grade of 75 per cent. will be required for passing.

2. No examination will be valid unless conducted by or under the direction of some member of the Faculty.

3. In special examinations in consequence of conditions, or of absence during one half of the term,

a grade of 75 per cent shall be required. Such examinations shall be given at the opening of each school year, the first Saturday in October, November, January, February, May and June.

4. A grade of 85 per cent shall be required of all students who take examination in studies in advance of the class without having recited during the term upon these subjects, but his grade shall not be counted in computing the yearly average.

5. A student's standing shall be determined by an average of his daily grades and a grade of the term's examinations, the examination grade counting one fourth of the standing.

6. If a student's standing in any study shall fall below 60 per cent he shall be conditioned in such but the original grade shall be entered in the register.

7. If a student in any regular examination shall receive a grade below 60 per cent he shall receive a semi-condition and be required to pass a special examination, and two semi-conditions shall be counted a full condition.

8. Recitation grades will not be considered unless the student has been present for one-half the term.

9. Students who are not absent at all during a term shall have two extra (10) grades added to their term grades; those who are absent but once shall have one (10) grade added.

10. Ten extra (10) grades shall be added to the yearly rhetorical grade of the students who promptly meet all appointments in that department.

11. Students will not receive grades during the course either from teachers or from registrar.

12. No grades from other institutions, except in

the case of accredited colleges and academies, will be accepted from students seeking to enter a college class.

III. EXCUSES.

1. Excuses for absence from chapel and classroom duties must be countersigned. When absences are occasioned for personal reasons, the one to whom the students are responsible for their general conduct will sign the excuse; when for a conflict of duty, the one in charge of the conflicting duty will sign.

2. Excuses must state the duty from which the writer was absent, with the date of absence and the day of the week. Excuse should bear date of the day of writing.

3. Classes will be dismissed one minute after the first class bell rings. Zero will be given if any one is tardy, or leaves class before the close of the recitation, without giving a valid excuse within twenty-four hours.

4. No excuse will be received after the term closes.

Chapel Excuses.

1. Chapel excuses must be deposited within twenty-four hours from first attendance at Chapel, after an absence.

2. No "tardies" are recognized. One not in his place when the service begins is considered absent.

3. Chapel excuses will be placed in wire box in Mackay. Box is marked "Chapel Excuses."

College Classes.

1. Absence from but one class during the day may be excused by the Professor in charge of that

study, if attended to before the hour of recitation or within twenty-four hours after absence.

2. Excuses for absence from more than one recitation per day should be written in accordance with 1 & 2 of section III. above. The excuse must have the signature of the Chairman of the Faculty and of each Professor from whose class there was an absence, and be placed in box marked "College Excuses," in Mackay.

3. Excuses are due at 6 P. M. on or before the Friday immediately following your re-appearance in the class-room.

Academy Classes.

1. Absence from class-room forfeits the right to return until excused by the Principal.

2. All excuses will be presented at the office. Pass cards will be issued if the excuse is accepted.

IV. HONORS.

1. No student shall be recommended for graduation whose standing for the course is less than 70 per cent.

2. The term "honor" in the rules governing the duties for the Commencement program includes the valedictorian, salutatorian, honor orator, honor essayist, and *cum laude*.

3. In every class graduated the honors shall be the valedictory, awarded to that member of the class whose rank for the course is highest, the salutatory to that member whose rank is next, provided the average of each be at least 90 per cent; and any whose average grade for the course is 90 per cent or more shall receive honorable mention on Commencement day.

4. In determining Commencement honors grades shall be taken for the last four years of the course pursued, competitors for honors shall have grades given by Park's Faculty, on all studies of the course.

5. No honor will be granted any one who enters after the beginning of the Senior year, or who enters the Senior year conditioned, or who has any back work uncanceled at the time of announcement of honors.

6. The final examinations of the Senior class shall be held on the second Thursday before Commencement and the preceding Wednesday, and the announcement of the standing shall be made on the Monday following these examinations.

Commencement Day Program.

When any graduating class numbers 10 or less, each member shall appear on the program for the day. When the class numbers 11 or more, 8 members shall appear and the program shall be determined as follows: the student receiving the highest grade for the four years of his college course—minus the grades of the third term of the Senior year—shall be valedictorian, and the one receiving the next highest shall be salutatorian. The Salutatory shall be in Latin. These shall constitute their literary duties for the day.

The young lady having the highest grade for the course (at the end of the second term of the Senior Year), exclusive of Valedictorian and Salutatorian, shall deliver the "Honor Essay." The young man who stands first in class-room work (at the end of the second term of the Senior year), exclusive of Valedictorian and Salutatorian, shall deliver the "Honor Oration."

All members of the class may submit productions for the prizes offered Commencement Day. No essay shall exceed ten hundred words and no oration shall exceed twelve hundred words. All such productions shall be in the hands of the Professor of Rhetoric by 6 P. M., Friday of the third week, of the third term. Those submitted by the Valedictorian and Salutatorian shall not be given by him to the committee for criticism.

The oration marked the highest, exclusive of the one submitted by the "Honor Orator," should such be the highest, and the essay marked highest, exclusive of the one submitted by the "Honor Essayist," should such be the highest, shall be delivered and marked "Literary Oration" and "Literary Essay" respectively.

In addition to the six thus gaining a place on the program, the class shall elect two, one lady and one gentleman.

Announcement of Honor Essay, Literary Essay, Honor Oration, and Literary Oration shall be made as soon as possible after the productions have been returned by the committee. The class shall make their selection within three days following such announcement.

The complete roll of the class shall appear on the programs. All whose grades for the course are 90 per cent or over shall receive honorable mention. How each performer gained his place on the program shall be indicated.

Prizes.

1. ————. This prize is a gold eagle contributed by ————, of ————, and is awarded to the author of the best oration delivered at Commencement. Awarded in 1896

to Paul B. Naylor. "The Motor Power in Modern History."

2. THE PARK-LAWRENCE PRIZE.—This is also ten dollars, contributed by Mrs. Mary L. Park and Mrs. Geo. A. Lawrence of Galesburg, Ill., and is awarded for the best essay presented at Commencement. Awarded in 1896 to Bertha N. Weltner, "The Jew in Fiction."

3. THE LAWRENCE ORATORICAL PRIZES.—These are \$20, \$10, and \$5, contributed by Mr. and Mrs. Geo. A. Lawrence of Galesburg, Ill., and are awarded to the successful competitors in a Junior-Senior oratorical contest which regularly occurs during Commencement week. Awarded in 1896—1st to Roy V. Magers '96, "The Force of Napoleon in Universal History;" 2nd to Perl D. Decker '97, "The Force of Napoleon in Universal History;" 3rd to H. V. Plant '96, "The Heroism of the Scientist."

3. THE LAWRENCE ESSAY PRIZES.—These are \$15 and \$10, contributed by Mr. and Mrs. Lawrence, and are awarded for the best and second best essays produced by the members of the Freshman and Sophomore classes. Awarded in 1896—1st to Robert Dick '99, "The Indian in American Literature;" 2nd to Charles N. McManis '98, "The Indian in American Literature."

5. THE H. T. FORD PRIZE.—This prize is a gold eagle for the best magazine article. The contest is open to all College students. No award in 1896.

6. BROWNING, KING & CO. PRIZE.—This prize is a gold eagle for the best examination in Sunday School work. The examination is open to member of the Junior class. Awarded in 1896 to H. C. Romig '97.

7. THE TEEGER MEMORIAL PRIZES IN ENGLISH

LITERATURE.—These are \$10 and \$5, contributed by J. H. Lawrence and W. H. Mason, for the best theses on assigned work in English Literature. Awarded in 1896—1st to H. N. Wagner '97, 2nd to Alexander Pringle '97.

8. CHAS. S. SCOTT ASTRONOMY PRIZES.—These prizes are \$15 and \$10, income of endowment by Mr. Anthony Dey of New York City. Awarded for best examination in Astronomy and solution of special problems. Not available in 1895.

9. CHAS. S. SCOTT BIBLICAL PRIZES.—These prizes, \$15 and \$10, are the income of endowment by Mr. Anthony Dey of New York City. Awarded for repetition of book of Proverbs and best examination in Old and New Testament History. Awarded in 1896—1st to James S. Cunningham; 2nd to Nora Funkhouser.

Rules Governing Lawrence Contests.

GENERAL RULES.

No student may compete who is conditioned at the time the productions are submitted.

All Orations and Essays must be copied on typewriter: they must show broad margins and be suitable for binding.

In each case, a fictitious name must be signed, which with the real name of the author shall be placed in a sealed envelope and delivered with the production.

FRESHMAN-SOPHOMORE.

No essay may contain more than two thousand words and no student may receive both prizes.

Essays must be left with the Professor of Rhetoric, not later than 12M. on the third Wednesday in May.

The Essays are reviewed and graded by a committee of the Faculty.

JUNIOR-SENIOR.

No oration may contain more than twelve hundred words.

Orations must be left with the Professor of Rhetoric, not later than 12 m. on the second Wednesday in March.

The Orations shall be examined by a committee of the Faculty, and six, receiving the highest grades on thought and style, shall be delivered on the Monday evening of Commencement week before a committee appointed by the Faculty.

The Boarding Department of Park College.

For the past 7 years arrangements have been effected by which students who wish to avail themselves of the advantages of the institution may pay their own expenses and be free from the manual labor required of the Family students.

The Trustees have thought proper to continue this plan with this additional action taken at their annual meeting in 1894: "Students not in the Family shall board in the Boarding Department, except as they are residents of the town or reside with relatives there."

The number of students availing themselves of the advantages of this department the present year is over fifty.

The ladies of this department occupy rooms in Park Hall, in which the manager and his family reside, and the gentlemen have their dormitories in Woodward Hall and take their meals with the ladies in Park Hall.

The washing of bed linen, napkins and towels is done free of expense to boarders.

EXPENSES.

Boarding, furnished room, fuel and light, \$3 per week.
Washing, - - - - 50 cents per dozen.

No boarder will be received for less than a term or the unexpired portion of a term, except by special arrangement. All bills in this department must be settled in advance, term by term. Rooms will not be assigned until such settlement is made, and no money will be refunded except in case of sickness or other providential interference.

Each boarder will provide himself with a pair of sheets, a pair of pillow cases, a blanket, napkins and towels, carefully marked with his name.

The boarders will keep their own rooms in order and will be subject to the rules and regulations laid down by the Faculty as to study hours.

For further particulars concerning the Boarding Department address

PROF. ANDREW ATCHISON,
Manager of Boarding Department. Parkville, Mo.

Park College Family.

Park College is one thing. Park College Family is altogether a different thing. The College has grown out of the Family work, and most of the students attending the College and Academy are members of the Family, though the Family is no part of either, nor is it subject to the laws controlling or governing either.

The Family is really a private, personal undertaking, conducted by Mrs. Dr. John A. McAfee and her sons. The primary object of the Family organization and work is the development of Christian life, zeal and strength through the prayerful study of the

Word of God, under the influence and teaching of the Holy Spirit; and second, to afford an opportunity for preparation for active leadership by means of a full classical course of study furnished by the Academy and College, and by daily, practical, helpful manual labor in some form, organized and superintended by Family authorities. The Family gives great prominence to devotional Bible study, as the first, the chief means, of moral and spiritual development. It makes obligatory upon each member of the Family the faithful and successful mastery of the full classical course, and graduation from Park College.

The Family is without endowment, depending wholly upon the Lord. The blessing of the Lord upon their efforts and upon the labor of students on farm, gardens and orchards, and the gifts of God's people have given support for twenty-two years, and upon these they depend for the future. Students wholly without means find a hearty welcome to a home, and share fully in all the privileges of the Family. But first each applicant must either pay the expense of a trial in money or in extra work.

While, as far as practicable or possible, each student is expected to do that kind of work in which he can be most useful and successful, there is no effort to teach trades or provide for the payment of either board or tuition by work. It is neither a manual labor school nor a self-supporting school. Those who would enter the College or Academy thro the Family must do so thro trial and covenant with the Family authorities.

A donation of \$1,000 will endow a scholarship. By manual labor and strictest economy, expenses are reduced to the low sum of Sixty Dollars (\$60) per year, per student. This amount contributed annual-

ly to Park College Family will secure an education to one student.

Requirements for Admission.

All candidates for admission to the Freshman class will be required to pass a satisfactory examination in the Academy course of study, or present grades or certificates that can be accepted for the work.

Candidates for advanced standing will be examined upon the same branches, together with other studies previously pursued by the class to which they desire admission.

The regular times for entrance examinations are the Monday before Commencement and the last day of the summer vacation.

Students from other colleges will be required to present certificates of regular dismissal.

COURSE OF STUDY.

College Department.

Figures in parenthesis indicate number of recitations per week. Subjects not indicated will recite five recitation periods.

* Branches starred are not pursued by young ladies in the L. B. course.

FRESHMAN YEAR.

First Term.—General History, Iliad, Livy, New Testament History (1).

Second Term.—Trigonometry, Iliad (3), Horace's Odes (2), Rhetoric, New Testament History (1).

Third Term.—*Surveying and Civil Engineering, Plato, De Senectute, New Testament History (1).

SOPHOMORE YEAR.

First Term.—*Analytical Geometry, *Sophocles (3), *Horace (2), Physics, Biblical Introduction and Analysis (1).

Second Term.—*Differential Calculus or German, *Horace (3), *Sophocles (2), Physics, Biblical Introduction & Analysis.

Third Term.—*Integral Calculus or German, *Medea (3), Observatory Practice (1), *Plautus (2), English History, Biblical Introduction & Analysis (1).

JUNIOR YEAR.

First Term.—Astronomy, Biology (2), English Literature (3), Sunday School Work (1), Physical Culture [Ladies] [1], *Assigned:*—*Plautus [3], *Medea [2], *German.

Second Term.—Chemistry, American Politics (2), English Literature (3), Sunday School Work (1). *Assigned:*—*Demosthenes [3], *Tacitus [2], International Law [2], History of Education [2], Astronomy.

Third Term:—Botany, Evidences of Christianity, Sunday School Work [1], *Assigned:*—Tacitus [3], Demosthenes [2], English Literature.

SENIOR YEAR.

First Term:—American Literature [2], Zoology [3] Psychology [7 weeks], Butler [3], Advanced Hygiene [Ladies], Forensics [1], History of Philosophy [1], Organized Christian Work [1], *Assigned:*—Odyssey, Botany [7 weeks], Outlines of Doctrine, German [Ladies].

Second Term:—American Literature [2], Psychology [8 weeks], History of Art, [Ladies], History of Philosophy [1], Logic [8 weeks, Debates], Political Economy [3], Organized Christian Work [1], Physical Culture [Ladies] [1], *Assigned:*—Lucretious, Sacred Rhetoric, Zoology.

Third Term:—Geology, Moral Science, Organized Christian Work [1], *Assigned:*—History of Civilization, Zoology.

Examinations in an assigned course of Reading, at the end of each term throughout the course.

Six Rhetorical duties each year throughout the course.

Text Books.

The following text books are in use:

MATHEMATICS.—Mattoon's Trigonometry and Surveying, Loomis' Analytical Geometry, Loomis' Calculus, Young's General Astronomy.

ENGLISH.—Avery's Natural Philosophy, Alexander's Evidences of Christianity, Myer's General History, Montgomery's English History, Cooley's Chemistry, Rensen's Manual, Wood's Botany, Guizot's History of Civilization, Calderwood's Moral Philosophy, Bowne's Psychology, Davies' Logic,

Raub's English Literature, LeCompt's Geology, Walker's Political Economy, Butler's Analogy, Gennung's Rhetoric, Seelye's Schwegler's History of Philosophy, Painter's History of Education, Davis' International Law, Van Dyke's How to Judge a Picture, Van Dyke's History of Painting, Packard's Zoology, Colton's Handbook.

LATIN.—Chase and Stewart's Cicero De Senectute, C. and S. Horace, C. and S. Livy, Harrington's Plautus, Tyler's Tacitus, Harper's Latin Lexicon, Harkness' and Allen and Greenough's Latin Grammars, Wolfe's Latin Syntax, Duff's Lucretius, Stickney's De Natura Deorum.

GREEK.—Mather's Herodotus, Boise' Homer's Iliad, Tyler's Plato's Apology and Crito, Tyler's Demosthenes' DeCorona, White's Sophocles' Oedipus Tyrannus, Allen's Euripides' Medea, Liddell and Scott's Greek Lexicon, Goodwin's Greek Grammar, Perrin's Homer's Odyssey.

GERMAN.—Brant's Reader, Jaynes Meissner Grammar.

Requirements for Admission into the Academy.

Admission to the First Year will be gained by an examination in Ray's Practical Arithmetic complete or its equivalent, Reed and Kellogg's Higher Lessons in English complete or its equivalent, Reading, Spelling, Mental Arithmetic and Geography. A grade of 75 per cent will be required. Grades from other schools may or may not be accepted at the discretion of the Faculty.

Applicants for admission to advanced classes will be examined upon the above branches, together with the studies to which they desire admission up

to the date of examination. The regular time for entrance examinations will be the last day of the summer vacation. Grades obtained from other institutions may or may not be accepted at the discretion of the teachers.

Academy Course of Study.

FIRST YEAR.

Arithmetic (higher), Grammar, Latin, U. S. History (3), Composition (1), American Literature (1).

SECOND YEAR.

Algebra, Caesar, Civil Government, Grecian and Roman History, Physical Geography, Rhetoric.

THIRD YEAR.

First Term.—Higher Algebra (4), Virgil (4), Greek Lessons (4), Elocution (2), Biblical Geography (1).

Second Term.—Higher Algebra, Greek Lessons, Physiology, Biblical Antiquities.

Third Term.—Higher Algebra, Virgil, Greek Lessons, Biblical Antiquities (1).

FOURTH YEAR.

First Term.—Geometry (4), Cicero's Orations, Xenophon's Anabasis, Old Testament History (1).

Second Term.—Geometry (4), Cicero's Orations, Xenophon's Anabasis, Old Testament History (1).

Third Term.—Geometry (4), Sallust, Herodotus, Old Testament History (1).

Text-Books.

The following text-books are in use:

MATHEMATICS. — Wentworth's Higher Arithmetic,

Well's Academic Algebra, Wentworth's Higher Algebra, White's Geometry.

ENGLISH.—Raub's English Grammar, Eggleston's U S. History, Chittenden's Composition, Watkin's American Literature, Raub's Rhetoric, Thorp's Civil Government, Huston's Physical Geography, Pennell's Greek History, Allen's and Mommsen's Roman Histories, Martin's Human Body, Smith's Reading and Speaking.

LATIN.—Harkness' Easy Latin Method, Chase & Stewart's Caesar, Cicero, Vergil, Sallust, Harkness' Latin Grammar, Wolfe's Latin Syntax, Arnold's Latin Prose.

GREEK.—White's Beginner's Greek Book, Goodwin's Xenophon's Anabasis, Goodwin's Greek Grammar, Boise' Greek Prose.

This curriculum may be altered at any time during the year. Additional work in any branch may be required at the discretion of the teachers.

Statements.

The Roman numerals indicate the terms, I, IV, VII, and X, representing the first term of Freshman, Sophomore, Junior and Senior years, respectively. The number of days per week devoted to each study is indicated by the Arabic numerals following.

MENTAL AND MORAL SCIENCE. Prof. McAfee.

PSYCHOLOGY.—Professor Bowne's Introduction to Psychological Theory is used as a guide rather than as final authority. The method is introspective, and tests of observation and experience are constantly made. No laboratory work is attempted, but the results of the best experimental work are available.

The object of the course is not primarily information but rather culture. Lectures are given on the development of the powers. Beginning late in X. 5 and continuing into XI. 5.

LOGIC—Dr. Davis' Elements of Deductive Logic is used. The study is practical and not theoretical, the presumption being that the study of Psychology has prepared the student for it. Special attention is paid to the so-called Square of Opposition, and to the fundamental fallacies. A large amount of writing is required, the marks including accuracy of expression. XI. 4.

PHILOSOPHY.—Treated historically, the Instructor's Outline for a History of Philosophy furnishing the basis, with references to Seelye's Schwegler, Thilly's Weber and other standard works. The study is continued throughout the Senior year once or twice a week. Opportunity is given for a wider reading than would be possible if the study were condensed.

FORENSICS.—Lectures are given on the principles of debate and the laws of evidence, and debates are held, with criticism by the instructor. X.

HISTORY OF ART.—Conducted in seminar form. VanDyke's How to Judge a Picture and History of Painting are used. Some photographs of the masterpieces are available, and Kansas City art dealers kindly loan illustrations. This course is substituted by the young ladies in place of Ancient Philosophy, but is available for the men. XI.

INTERNATIONAL LAW.—Davis' Text is used, with many side references, and study of current events. Wharton's Digest is available. Effort is made to discover the relation between civilization and the extension of legal comity between states. Semi-public

disputations are held in which current questions are disputed. Special attention is paid to the position of the United States in international questions. VIII. 2 or 3.

MORAL SCIENCE.—Calderwood's Handbook is used. The Intuitionist theory is dogmatically stated and defended, and the Evolution and Utilitarian theories are examined. The study of the Will is reserved for this course and is critically pursued. Discussions are frequent and lectures are given. XII. 5.

BUTLER'S ANALOGY.—The text with Emory's Analysis is used, with discussions, papers and lectures. The present application of the analogical argument is carefully noted and the logical excellence of Butler's great work is indicated and emphasized. X. 3.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY.

Prof. Mattoon.

In a *scientific course* of study the pure mathematics are merely the media employed for securing rules and formulae, to be used in the various branches of applied science; and their mastery has this purpose as the chief end in view, while they are being pursued. On the other hand, the object sought in following a *classical course* is the attainment of such mental power as will best qualify the individual to enter any field, where vigorous intellectual activity is required to win success. In such a course of study the intrinsic value of the pure mathematics, as a means of developing the reasoning powers, becomes apparent; hence they occupy a prominent place in our curriculum. However, a few branches of the applied mathematics can well be utilized for the same purpose. Their value in giving mental discipline is the test that de-

cides their fitness to constitute a part of the class room work. Astronomy seems specially capable of being employed in affording vigorous exercise of the higher powers of the mind, while, at the same time, it brings the student into intimate relation with the Creator in the contemplation of the grandeur of his works. There is an evident fitness in giving this study prominence in an institution of the character of Park College.

The following branches are pursued in this department:—

TRIGONOMETRY.—The theory of the subject and the solution of a large number of examples and problems both theoretical and practical in character, as treated in Mattoon's Essentials of Plane and Spherical Trigonometry. II. 5.

SURVEYING AND CIVIL ENGINEERING.—This study is pursued mainly in the form of field work under the direction of the teacher, where the students are taught how to use the apparatus, and, after the notes of the survey are taken, the students reduce the same by computations, and delineate the results upon a plot drawn to scale. This department is equipped with instruments of the latest pattern, consisting of engineer's transit, with both horizontal and vertical arc, 20-inch wye level, Gunter's four rod chain, one hundred foot railroad chain, twenty-five foot steel tape and Philadelphia levelling staff. The range of problems includes farm areas and boundaries, levelling for streets, railroads, drainage, irrigation and water-works and the laying of railwa curves. III. 4.

ANALYTIC GEOMETRY.—Loomis. Derivation and discussion of the equations and principles of plain loci, giving special prominence to the conic sections, with a view to their application in Astronomy. IV. 5.

DIFFERENTIAL CALCULUS.—Loomis. Algebraic, logarithmic, exponential and trigonometrical differentiation, Maclaurin's and Taylor's Theorems applied to the development of series, maxima and minima of functions and the solution of the attendant geometrical problems. V. 5.

INTEGRAL CALCULUS.—Loomis. The elementary formulae applied to numerous examples. These embrace all the forms of differentials enumerated in the preceeding paragraph, to which should be added irrational differentials and likewise integration by parts, successive integration, rectification of curves, quadrature of plane and curved surfaces, cubature of solids and the application to problems in Mechanics. VI. 4.

ASTRONOMY.—Two years ago an equatorial telescope of four and a half inches aperture was presented to the college by the heirs of the late Charles Smith Scott, of New Brunswick, N. J. It has proved to be a valuable acquisition in the prosecution of work in the science of Astronomy. Later, Mr. Anthony Dey of New York City provided the funds for building an observatory, which is to be a memorial of Mr. Scott. This building has been built, in the most substantial manner, and is a conspicuous ornament to the campus. It is now ready to receive the apparatus. In addition to the equatorial telescope referred to above, Mr. Dey has purchased a combined transit and zenith telescope of three inches aperture and a chronograph, both made for this observatory by Warner & Swasey, of Cleveland, Ohio, and a sidereal clock, made by the Reiffler Company, of Munich, Germany, and imported specially for the college.

In the last term of the Sophomore year, lectures will be given, at the observatory, once each week to

prepare the students to use the apparatus in taking observations. VI. 1.

During the first term of the Junior Year, Young's General Astronomy is pursued by the whole class. The text-book is supplemented by lectures and observations. The class room work gives special prominence to the laws governing the motions of the bodies of the solar system, and care is exercised that the Nebular Hypothesis is properly understood. VII. 5.

In the winter term of the Junior Year, those students of the class who manifest special ability to grasp the subject, will do independent work, under guidance of the Director of the observatory, in using the transit, in time, latitude and longitude work; and they will observe current phenomena with the equatorial telescope. Computations will be prominent in the work of the term. VIII. 5.

Two prizes of fifteen and ten dollars respectively have been endowed by Mr. Dey, to be known as the Charles Smith Scott prizes in Astronomy. Competition for these will be open to all the members of the Junior class who enter the year free from conditions. In awarding these prizes, the grades of the contestants in the class room during the term, when Young's General Astronomy is the text-book, will constitute one of the two equal factors, and the other will be the solution of problems selected year by year, and embracing such astronomical work as that involving right ascension and declination, celestial latitude and longitude, altitude and azimuth, computation of lunar eclipses, conjunction and opposition of the planets, satellite periods and other kindred operations touched upon in the classroom. The contestants will take

their own observations with the equatorial telescope or transit or both.

Students who enter the contest for these prizes must file notice of intention to compete, with the instructor in charge of the department, on or before the third Friday evening in October, and the computations must be submitted, neatly written in ink, on or before the first Friday evening in February.

DEPARTMENT OF LATIN. Professor Wolfe.

The work of the college department of Latin is based upon the previous acquisition of 4 books of Caesar or equivalent, 4 to 6 books of the Aeneid, 5 orations of Cicero, Sallust's Jugurthine War, Part I. of Arnold's Prose Composition (69 lessons), a thorough knowledge of the general principles of Syntax, Prosody and Etymology, including Derivation, and familiarity with the Roman pronunciation of Latin.

From the beginning of Freshman Year increasing stress is laid upon the understanding of Latin in the original, without translating. The student, having mastered the sequences of construction and learned to anticipate the expressions that will follow any given point in a sentence, is encouraged to make free use of Latin in oral asking and answering of questions.

At the same time the opportunities of general culture are not neglected. Collateral reading, with theses and lectures, form important elements of the course. The reference library affords excellent facilities for research in Roman history, biography, literature, archaeology, law, etc.; and the gift of the Carter Philological Library has made possible the offer of an elective course in the science of language.

LIVY.—PORTIONS OF XXI. AND XXII., AND OF I. AT SIGHT.—Critical Historical study of these periods,

and of the Development of the Roman Constitution; Arnold's Prose, Part II., Ex. 1-20. I. 4½.

HORACE, ODES.—A literary study chiefly, on the basis of Professor C. L. Smith's edition. The general characteristics of Poetry are noted and illustrated from the author, and sufficient attention is paid his life and times to furnish a complete background for his pictures.

Essay subjects for the present year were: Horace's Greek Masters, Horace and Catullus as Lyrists, Religion of the Odes, Political Value of the Odes, Horace's Use of Mythology, Comparison of Horace and Tennyson as Lyric Poets. II. 2½.

CICERO, DE SENECTUTE AND DE AMICITIA.—Thorough review of Syntax and Etymology; Arnold's Prose, Part II. completed. Plutarch's Lives chief collateral reading. Lectures, this year, on Roman Roads, Aqueducts, Fora, Temples, Theatres and Colonies, with accompanying maps and charts drawn by the class. III. 5.

HORACE. SATIRES AND EPISTLES.—Investigation of Roman Philosophy, and of Private Life, with collateral study of Juvenal, Martial, etc. IV. 2, V. 2.

TACITUS, GERMANIA, AGRICOLA AND SELECTIONS.—The Tacitean idiom, historical survey of the second half century, A. D., (cf. Farrar's Darkness and Dawn, Bulwer's Last Days of Pompeii, Merivale's History of the Romans, cap. LI.-LXV.) and of the dispersion and final settlement of the Germanic nations. VI. 2½.

PLAUTUS, ANY TWO PLAYS.—Studies in Plautinian prosody, development of sound and inflection from Plautus to Quintilian; Themes and Lectures on the Roman Theatre, Production of Plays, Tragedy,

Comparison of Plautus and Terence, of Greek and Roman Comedy, etc. VII. $2\frac{1}{2}$.

ELECTIVES.—*Science of Language*, using Wolfe's Outline of the Science of Language, and the Carter Philological Library. VIII. $2\frac{1}{2}$.

Latin Literature.—Reading and Lectures. VIII. $2\frac{1}{2}$.

Roman Law.—Reading and Lectures. IX. $2\frac{1}{2}$.

Roman Philosophy. *Lucretius*, bk. V., *Cicero's De Natura Deorum*, etc.—Discussion of the development of scientific and Philosophical notions, with Latin themes. XI. 5.

PHYSICS AND ZOOLOGY. Professor Findlay.

Avery's Text-book in Physics is in the hands of each student, yet it is supplemented by lectures and selected experiments, care being taken that as far as practicable knowledge may be gotten first hand.

As far as possible all are given practice in the use of apparatus. The following are some of the instruments available for lecture demonstration. An Atwood's machine, air pump, siren, Wimshurst Electric machine, Geisler's tubes, Ruhmkorf coil, dynamo, spectroscope, radiometer, resistance boxes and batteries of various kinds. Stress is laid on the principles involved and considerable time is spent in the solution of elementary problems. Practical applications are noted as opportunity offers. This branch is pursued Sophomore or Junior year during two terms: the first includes mechanics and heat; the second a brief survey of Sound, Light and Electricity.

Zoology is taught by lectures, references and required laboratory work beginning with the first term of Junior year. Four hours a week are devoted to the study of those general features common to animal and plant life, and to learning the use of dissecting

instruments and the microscope. Sedgwick and Wilson's General Biology is used as a guide and text.

Zoology is required six hours in the fall term and is elective the remainder of the Senior year. The first term and part of the second is given to invertebrate work. Much care is taken that by dissections and drawings each one may acquire a thorough knowledge of the anatomy of two animals at least from each of the subkingdoms. Such types as the locust, clam, crayfish, earthworm and starfish are selected. Elementary Histology and Embryology are taught in connection with the vertebrate work of the latter half of the year. The dogfish, sturgeon, catfish, frog, turtle, pigeon, and cat are the animals usually dissected. Colton's Manual and Packard's Brief Course are in the hands of the students but most of the work is done from printed directions and from references.

Students are supplied with simple microscopes at nominal expense. A laboratory fee is charged in Zoology toward defraying the cost of materials consumed. This fee varies from one to two dollars a term and covers the use of the compound microscopes and dissecting instruments. It is hoped this course will prove of especial value to those expecting to study along medical lines.

Geology at present is classed with this department. It is studied by the Seniors during the Spring term. Attention is directed first to the formations and fossils of this locality, then to the specimens from other parts of this country. Interest in this branch has been much accelerated by the recent introduction of Le Conte's Elements of Geology as a text.

The imperative need in this work is more case room to accommodate the many specimens now at hand and the valuable material within easy reach.

CHEMISTRY AND BOTANY.

Professor -----

Botany is a required subject ten hours weekly for the Junior Class, spring term. Then the morphology of the Phaenogams receives most attention. Spaulding's Introduction to Botany is used in the laboratory coupled with references and written directions. Wood's American Botanist and Florist is used as an analysis guide. An herbarium of typical flora is required of each pupil. A complete collection of plants from central New York and a few specimens from the Pacific coast are accessible for comparative study.

An elective of ten hours weekly is open to the Seniors during their first term. Typical algae, mosses, liverworts and ferns of this locality with the common allied marine forms are examined. Arthur Barnes and Coulter's Plant dissection is used with various reference books.

General Chemistry is taught from Cooley's text and Remsen's manual, prominence being given to the laws and characteristics of the common elements. The laboratory accommodates thirty-two students and is fitted with the usual reagents and equipments. The reference books in this subject have been increased materially the past year. The work is required ten hours during the winter term of the Junior year.

Laboratory fees vary from one to two dollars a term.

BIBLICAL HISTORY and PRACTICAL CHRISTIAN TRAINING. Prof. S. L. McAfee.

Instruction in this department has a two-fold aim; first, to give a comprehensive understanding of the Word of God, and second, to impart a ready skill

in the use of this knowledge in the various lines of Christian activity.

One recitation per week is given to the study through the whole course, preceeded by two years of preparation in the Academy.

NEW TESTAMENT HISTORY.—Three terms are devoted to this study. First, the historical connection between the Old and New Testaments is traced by means of outlines and lectures with references to Prideaux, Josephus and other sources of history. Second, the life of Christ is studied with Robinson's Harmony as a text, supplemented by lectures and references to standard writers. Third, the founding of the Christian Church and the progress of Christianity in the first century. Outlines and lectures with study of the Acts and Epistles.

BIBLICAL INTRODUCTION AND ANALYSIS.—The aim of this study is to aid in putting the whole Bible at the command of the Christian worker. It deals with the question of authorship, place in the canon, and the contents of the several books. It is pursued by the Sophomores, and is taught by outline and lecture, Scripture in hand and references to standard authors.

SUNDAY SCHOOL WORK.—The Junior class devotes the year to this subject. The course of instruction aims to show the growth of the Sunday School idea to its development in the modern Sunday School; the purpose, place and relations of the Sunday School; its organization and management; the qualifications and duties of its officers and teachers; rules for the preparation of lessons; principles and methods, etc. The instruction is given by syllabus and lectures with references to available authorities, together with practice in model class teaching.

ORGANIZED CHRISTIAN WORK.—The aim is to gain an intelligent apprehension of the various organized agencies through which Christianity is advanced. Its starting point is the Church, its composition, its unity and its true succession. The various forms of organization it has assumed are considered, while special prominence is given to the Presbyterian.

POLITY.—The agencies which the church has employed in the prosecution of its various lines of work, local, denominational and interdenominational, are studied. The method pursued is the syllabus and lectures with references to authors on church Polity, the Constitution of the Presbyterian Church and Historic Manual of the Y. M. C. A.

OUTLINES OF DOCTRINE AND COMPARATIVE RELIGIONS.—The course covers a synopsis of Scripture Doctrine, with a brief survey of false religions. Reid's Pocket System of Theology and Burrell's Religions of the World are used as texts, and supplemented with lectures, and theses by the class. X. 5.

SACRED RHETORIC.—Lectures on Homiletics. Analysis of text and exercises in preparation and delivery of discourses. Bible Readings and the practical use of the Bible in Christian work, with drill in methods of Lay Evangelism. XI. 5.

EVIDENCES OF CHRISTIANITY.—Alexander's text is used, with lectures. Theses are required. References to other accessible works are given, and the more modern antichristian objections are pointed out. IX. 5.

Some of the subjects comprised in this course are the same as those pursued *in extenso* in the Theological Seminaries. But this is not designed in any sense to be a substitute for a Seminary course or to open a short route to the ministry. It is rather a practical synopsis adapted to the use of lay-workers.

HISTORY. Professor Burt.

GENERAL HISTORY.—With Myer's text as a basis the history of Mediaeval and Modern Europe is studied by the Freshman class during the fall term. Frequent lectures are given, and each student presents a paper on some subject assigned for special study. The aim is to give a general survey of historical development and thus lead up to the proper understanding of the present political relations and problems.

ENGLISH HISTORY.—Montgomery's text is used as a guide for class-room work. It is pursued by the Sophomore class during the Spring term. The leading facts are acquired and an accurate knowledge of England's institutions with their relations to other countries is attempted. To obtain this information standard authors are read and a paper is presented by each student.

HISTORY OF EDUCATION.—An elective for the winter term Junior year. Painter's text is the book used in class. The subject is intended for those who expect to become teachers. The warrant for this course is found in the increasing demand of our schools and colleges for teachers thoroughly acquainted with the scientific principles of education. To this end special study is given to the great educators and educational systems. The works of Herbert, Pestalozzi and Froebel are studied with care and an attempt is made to explain the present national systems of education.

AMERICAN HISTORY.—A required study for winter term Senior year, two hours a week. The outline of the political history of the United States as contained in Johnston's American Politics is used as a basis for study, but special emphasis is placed on the forma-

tion of the constitutions and the development of our institutions. A thesis is required of each student. Among the books consulted are the following: Creasy's Constitutional History of England, Fiske's Critical Period, Hart's Formation of the Union, Bryce's American Commonwealth, Goldwin Smith's The United States.

HISTORY OF CIVILIZATION.—M. Guizot's lectures on the History of Civilization of Modern Europe are studied by the Senior class during the spring term. These lectures, however, form but a part of the work of the course. A brief review of the early civilizations is given in a series of lectures, and the principles of progress are discussed by the class. In order that each student may study with more care some one period of historical interest, original investigation is encouraged and a thesis on some assigned subject is required. A course of reading is outlined.

GERMAN. Professor Burt.

This is an elective study for three consecutive terms, beginning with the winter term for A. B. Sophomores and L. B. Juniors. In this department a thorough grammatical and reading knowledge is aimed at, and with this is combined work in composition.

The books used are as follows:

First term—Grammar, Joynes-Meissner; Reader, Brandt.

Second Term—Grammar and Reader, continued; Schiller's Wilhelm Tell; Sight Reading: Hoher als die Kirche-Hillern; Onkel und Nichte, Faulhaber.

Third Term—Grammar, continued; Lessing's Minna von Barnhelm; Lessing's Emilia Galotti; Heine's Prosa, selections.

Sight Work.—Schiller's Der Neffe als Onkel; Seidel's Der Lindenbaum.

Others may be read.

DEPARTMENT OF GREEK. Prof. J. E. McAfee.

The sudden and lamented death of Professor Chas. F. Winchell immediately before the opening of the term has produced in the Greek department an extremely unsettled condition. During September and October the efficient instruction of Rev. Professor John B. Hill, formerly an instructor in the department, was secured. The course of study as outlined has been closely followed. Changes, however, more or less important, will doubtless be made soon. The purpose is a general survey of Greek literature in the various departments of history, philosophy, oratory and poetry, in the required course, and in the elective courses it is designed to give an opportunity for broader study along particular lines. Systematic work upon the New Testament, the text, questions of Introduction and Interpretation will be a prominent feature. Required work in the A. B. course closes with the Sophomore year. Elective courses are discontinued with the second term of the Senior Year.

POLITICAL ECONOMY. Prof. L. M. McAfee.

The effort in this subject is to look at the leading causes which influence, in a general way, the production and distribution of commodities. Walker's text is used in class. Access for more extended and differing views, is had to Ely, Marshall, Laughlin, Mill and others. In 1897 theses were submitted by the young ladies of the class. Each young gentleman took part in a debate upon some question bearing on the subject in general. XII. 5.

LITERATURE, RHETORIC, ELOCUTION.

Professor Verrill.

RHETORIC.—Genung's Practical Rhetoric is studied by the Freshman during their second term. The first part, on Style, taken entire, is accompanied by

exercises, twice a week, on choice of words, arrangement of sentences and construction of paragraphs. Of the second part, on Invention, the chapters on theme, plan, description and narration are taken and longer themes of five hundred words are required. It is the aim, as standards for entrance are raised, to give less attention to the fundamental processes of style, and more to the further divisions of invention, to exposition and argumentation. Barnes' Theme Tablet should be obtained for all written work.

LITERATURE.—Three hours a week during two terms of Junior year and two hours a week during two terms of Senior year constitute the required class work in English Literature: five hours a week in third term Junior is elective.

The work of Junior year has two subjects: (1) To outline the history of English Literature and mark periods of development; (2) To read with intelligence and pleasure representative masterpieces. The first of these objects is sought thro Stopford Brooke's Primer; the second, by means of Raub's Selections and various smaller texts. Thus, in the first term, study Chaucer's *Prologue* and *Knights Tale*, Shakespeare's *Merchant of Venice* and *Hamlet*; in the second term, Milton's *Lycidas* and *Paradise Lost*, Bk. I, Dryden's *Ode*, Gray's *Elegy*, Goldsmith's *Deserted Village*, Coleridge's *Ancient Mariner*, Wordsworth's *Selected Poems*, four of Tennyson's *Idyls of the King*; in the third term, Macaulay's *Milton*, Carlyle's *Burns*, Miss Scudder's *Introduction to Ruskin*, and selected works of Longfellow and Webster, Whittier or Lowell, Hawthorn or Emerson.

The work of Senior year is to include a brief study of Anglo-Saxon, and either the Development of the Novel, or the Higher Ministries of Tennyson and

Browning. The work of this year will not be fully available until 1898-9.

COURSE IN ENGLISH READING.—Some two hundred books of acknowledged literary merit are selected to afford required and elective courses in reading. Every student in both Academy and College, reads one book each term. This course has proved to be a valuable adjunct to the study of English Literature, and its broadening influence has been felt in all departments. The list and regulations may be found on pages 49 and following.

ELOCUTION.—Practical work in elocution extends through the course. In the Academic department public rhetorical exercises are held each week consisting of declamations and recitations and the reading of essays on *narrative* and *descriptive* subjects. In the College department similar exercises are held each week and every student is required to make from three to five appearances each year. Essays on *biographical*, *expository* and *critical* subjects are required during two years; and the drill in declamation is continued to the end of Sophomore year. In the Junior year exercise is afforded in the writing and speaking of discussions on current historical and literary subjects. The Senior oration is the climax of the course. Throughout, private lessons and practical criticism make the study intensely practical. Instruction and correction in this department is shared by Professors Burt and Bullard.

On Monday evening of Commencement week a prize declamation contest is held in which those compete who have done the best and most regular work of the year.

For other contests in this department see pages 20-22.

INSTRUMENTAL MUSIC. Mrs. S. L. McAfee.

This department meets the requirements of those who wish to study Piano and Organ music. The aim is to develop a correct taste and expression in execution, as well as to impart a thoroughness in principles. It is desirable that all should become acquainted with as much good music as can be profitably studied. In order to accomplish this, suitable pieces, adapted to the needs of the pupil, are interspersed with the studies and exercises during the entire course. All pupils are encouraged to memorize some good pieces. All pupils are expected to practice at least one hour each day.

Term of 20 lessons on Piano or Organ, - \$10.

Instruments for practice provided at reasonable rates.

VOICE CULTURE. Miss Marie Hindman.

Anglo-Italian method used. Exercises given as taught by Randeggar, Lamperti and other European masters. Abdominal breathing taught. Special attention given to chest development, tone placing, power and flexibility of voice. Physical exercises given with voice work. Three public recitals given throughout the school year.

TERMS.—Private lessons, fifty cents. Daily lessons (five per week), eight dollars a month. Special arrangement for Family students desiring to study in classes of three. Lessons thirty minutes in length.

‘ Reading Course List.

1. All students must elect work in English reading, one book each term.
2. Examinations shall be offered during the fourth week preceding the end of the term.
3. Any student may receive credit for additional work, not to exceed sixty-five “perfects” a year.
4. No student may take examinations for reading ahead of his class, except in special cases under the direction of an instructor.

5. For a few books which are preferred, examinations will be offered every term; but for the remainder, in only one term of the year.

6. Choice is restricted to the year assigned and the year preceding.

7. Each book or group counts five tens, and one book or group is required each term.

A. FIRST YEAR.

1. Stowe, *Uncle Tom's Cabin*. 2. Hawthorne, *Tanglewood Tales*. 3. Hawthorne, *Twice Told Tales*. 4. Hawthorne, *The House of Seven Gables*. 5. Bunyan, *Pilgrim's Progress*. 6. Irving, *Tales of a Traveller*. 7. Dickens, *Old Curiosity Shop*. 8. Alcott, *Little Women*. 9. Burnett, *Pretty Sister of Jose'*. 10. Cooper, *The Spy*. 11. Cooper, *The Last of the Mohicans*. 12. Defoe, *Robinson Crusoe*. 13. Longfellow, *The Courtship of Miles Standish*.

B. SECOND YEAR.

1. Cooper, *The Pilot*. 2. Cooper, *The Pathfinder*. 3. Longfellow, *Evangeline*.* 4. Whittier, *Snowbound*, *Among the Hills* and *Songs of Labor*.* 5. Lamb, *Tales from Shakespeare*.* 6. Warner, *A-Hunting of the Deer**, and other Papers. 7. Poe, *Tales*. 8. Irving, *Knickerbocker's History of New York*. 9. Holland, *Seven Oaks*. 10. Aldrich, *Marjorie Daw*. 11. Aldrich, *The Story of a Bad Boy*. 12. Stockton, *The Lady or the Tiger*. 13. Stockton, *The Hundredth Man*. 14. Scott, *Ivanhoe*. 15. Ebers, *Egyptian Princess*. 16. Lytton, *Last Days of Pompeii*. 17. Dickens, *Christmas Stories*. 18. Dickens, *David Copperfield*. 19. Dickens, *Nicholas Nickleby*.

THIRD YEAR.

EVERY TERM.—1. Irving, *Sketch Book*. 2. Webster, *Bunker Hill*; and Dickens, *Christmas Carol*. 3. Froude, *Caesar*. 4. Goldsmith, *Vicar of Wakefield*. 5. Lowell, *Under the Old Elm*, etc.* 6. Hawthorne, *Biographical Stories*.*

- FALL TERM.—7. Mulock, John Halifax. 8. Craddock, In the Tennessee Mountains.
- WINTER TERM.—9. Cooper, Deerslayer. 10. Holland, Arthur Bonnicastle. 11. Craddock, Prophet of the Great Smoky Mountains. 12. Lanciani, Ancient Rome.
- SPRING TERM.—13. Franklin, Autobiography. 14. Holland, Kathrina. 15. Harris, Nights with Uncle Remus. 16. Burroughs, Wake Robin. 17. Lanciani, Pagan and Christian Rome.

D. FOURTH YEAR.

- EVERY TERM.—1. Longfellow, Evangeline and Miles Standish. 2. Owen Meredith, Lucile. 3. George Eliot, Silas Marner; and Tennyson, Enoch Arden. 4. Wallace, Ben-Hur. 5. Scott, Ivanhoe. 6. Southey, Life of Nelson. 7. Fiske-Irving, Life of Washington.
- FALL TERM.—8. Mitchell, Reveries of a Bachelor; and Holmes, Riverside Collection.* 9. Thackeray, The Four Georges: and Taine, Book V., Chapter 2. 10. Sloan, American Orations. 11. Ancient Classics Series—Xenophon: Mahaffy, Greek Literature, II., Chapter X; and Grote, History of Greece, Chapters 69, 70, 71.
- WINTER TERM.—12. Thoreau, Forest Trees, Sounds and Wild Apples;* and Lowell, Essay on Thoreau. 13. Warner, Little Journey in a World. 14. Kingsley, Roman and Teuton. 15. Bullfinch, Age of Fable.
- SPRING TERM.—16. Prescott, Conquest of Mexico (3 terms). 17. Cooper, Pilot. 18. Stevenson, Treasure Island. 19. Ancient Classics Series—Herodotus; Mahaffy, Greek Literature, II., Chapter 2; and Grote, History of Greece, chapters 32, 36, 38, 40, 42.

I. FRESHMAN.

EVERY TERM.—1. Mitchell, *Dream Life*; and Browning, *Rolfe's Selections*. 2. Dickens, *David Copperfield*. 3. Scott, *Marmion*.* 5. Goldsmith, *Vicar of Wakefield*. 5. Tennyson, *The Princess*, *Oenone*, and *Locksley Hall*. 6. Shakespeare, *Julius Caesar*, *Merchant of Venice*.

FALL TERM.—7. Warner, *My Summer in a Garden*; and Lowell, *My Garden Acquaintance*. 8. M. Arnold, *Sohrab and Rustum* and *Rugby Chapel*. 9. Lamb, *Essays of Elia*. 10. Bryce, *Holy Roman Empire*. 11. Dickens, *Tale of Two Cities*.

WINTER TERM.—12. Holmes, *Autocrat of the Breakfast Table*. 13. Farrar, *Darkness and Dawn*. 14. Bronte, *Jane Eyre*. 15. Baring-Gould, *Curious Myths*. 16. Cable, *Dr. Sevier*.

SPRING TERM.—17. Strong, *The New Era*. 18. Emerson, *Representative Men*. 19. H. H. Jackson, *Ramona*. 20. Warner, *The Golden House*. 21. Fyfe, *Modern Europe* (3 terms). 22. Anthony Hope, *Prisoner of Zenda*; and Stockton, *The Lady or the Tiger*. 23. *Ancient Classics Series*—Plato, *Mahaffy*; *Greek Literature*, II., Chapters 3, 7, 8, 13; and Grote, *History of Greece*.

II. SOPHOMORE.

EVERY TERM.—1. Poe, *Tales*. 2. Lytton, *Last Days of Pompeii*. 3. Carlyle, *Heroes and Hero Worship*. 4. George Eliot, *Adam Bede*. 5. Emerson, *English Traits*. 6. Trench, *Study of Words*.

* These are published in paper, at 15 cents, by Houghton, Mifflin & Co., 158 Adams St., Chicago, Ill.

FALL TERM.—7. Dante, *Inferno* (Longfellow). 8. Stewart, *Conservatism of Energy*. 9. Goldwin Smith, *Political History of the United States*. 10. Holmes, *One Hundred Days in Europe*. 11. Fiske, *Myths and Myth Makers*. 12. Byron, *Childe Harold's Pilgrimage*. 13. Ian MacLaren, *Beside the Bonnie Brier Bush*. 14. American Statesmen Series—Hamilton, Jefferson, Webster, or Marshall.

WINTER TERM.—15. Lytton, *My Novel, Last of the Barons, or Rienzi*. 16. Carlyle, *French Revolution*. 17. Howells, *Venetian Life, or a Foregone Conclusion*. 18. Hosmer, *German Literature*. 19. McCarthy, *History of Our Own Times* (two terms). 20. Dolbear, *Matter, Ether and Motion*. 21. Moore, *Lalla Rookh*. 22. American Statesman Series, Henry Clay, 2 vols. (two terms). 23. Ancient Classics Series—Æschylus, Sophocles, and Euripides.

SPRING TERM.—24. Thackeray, *Henry Esmond*. 25. Scott, *Abbot*. 26. Holder, *Life and Works of Darwin*. 27. Eliot, *Middlemarch*. 28. Mrs. Browning, *Aurora Leigh*. 29. Stalker, *Life of Paul, and Life of Christ*. 30. Green, *Short History of the English People* (two terms). 31. Motley, *Rise of the Dutch Republic* (three terms).

III. JUNIOR.

EVERY TERM.—1. Tennyson, *Idyls of the King*.

FALL TERM.—2. Shakespeare, *Macbeth, and Twelfth Night*. 3. Shakespeare, *The Tempest, and Romeo and Juliet*. 4. Spenser, *Faerie Queen*, books 1, 2. 5. Thackeray, *The Newcomes*. 6. Taylor, *Studies in German Literature*. 7. Scott, *Kenilworth*. 8. Edward Arnold, *Light of Asia*. 9. Carlyle, *Sar*

tor Resartus. 10. Bryce, American Commonwealth, Part 1. 11. Kingsley, Westward Ho! 12. Washington Gladden, Tools and the Man.

WINTER TERM.—13. Pope, Essay on Man, and Rape of the Lock. 14. Macaulay, Essays on Milton, Addison and Johnson. 15. Story, Conversations in a Studio. 16. Eliot, Romola. 17. Johnson, Rasselas; and Addison, Sir Roger de Coverly Papers. 18. Stedman, Victorian Poets. 19. Ruskin, Students' Series Collection. 20. Milton, Books 2, 3, 4, 5, 10, 11, 12. 21. Wallace, The Prince of India. 22. Ancient Classics Series—Demosthenes; and Mahaffy, Greek Literature, chapters 4, 6, 8, 9, 11, 12; and Grote, chapters 85-95. 23. Spencer, Education.

SPRING TERM.—24. Fiske, A Critical Period in American History. 25. Stedman, Poets of America. 26. Thoreau, Walden. 27. Irving, Alhambra. 28. Hawthorne, Marble Faun. 29. Lowell, Vision of Sir Launfal, Fable for Critics, and Commemoration Ode. 30. H. H. Jackson, Poems. 31. American Men of Letters Series—Curtis, Cooper, Bryant, Emerson, Franklin, Irving, Poe.

IV. SENIOR.

FALL TERM.—1. Ruskin, Sesame and Lilies, and Crown of Wild Olives. 2. Shakespeare, King Lear, and Midsummer Night's Dream. 3. Shakespeare, Othello, and As You Like It. 4. Drummond, Natural Law in the Spiritual World. 5. Kingsley, Hypatia. 6. Emerson, Essays on Natural History of the Intellect, Michael Angelo, Milton, Compensation, Self-Reliance, Character, Over-Soul, Prudence, Heroism, Nature. 7. Lub-

book, Senses, Instincts and Intelligence of Animals.

WINTER TERM.—8. White, England Without and Within. 9. Goethe, Faust, Part One; and Schiller, Song of the Bell. 10. Hugo, Les Misérables—Fantine and Jean Val-Jean. 11. Draper, Intellectual Development of Europe. 12. Darwin, Origin of Species. 13. Drummond, Ascent of Man. 14. Mrs. Ward, Marcella. 15. Kidd, Social Evolution. 16. Balfour, Foundations of Belief.

SPRING TERM.—17. Hawthorne, Scarlet Letter. 18. Holmes, Elsie Venner. 19. Browning, Blot on the Scutcheon, and The Ring and the Book. 20. Mill, Liberty. 21. Cook, Transcendentalism, or Conscience. 22. Shaler, Interpretation of Nature. 23. Munger, On the Threshold; and Arthur, Tongue of Fire. 24. Ely, Socialism. 25. Ludlow, Age of the Crusades.

Post-Graduate Studies.

The following courses of Post-Graduate study are offered, subject to these conditions:

1. Students holding the Bachelor's degree of any approved institution may be enrolled as candidates for the corresponding degree in Arts and Letters.

2. The requirements for the degree are the satisfactory completion of one Major and one Minor course of Post-Graduate study.

3. For the Major course two Minor courses in the same or related departments may be substituted, related departments being I. Mental and Moral Science, and Church History. II. Greek and Latin. III. History, Literature and Political Science. IV. Mathematics and Natural Sciences.

4. Non-resident students may be accepted or refused at the option of each professor. All students are expected to report frequently for advice and criticism upon their work.

5. The fee for courses leading to a degree is ten dollars, payable to the treasurer of the Faculty, upon enrollment.

I.

MENTAL SCIENCE. Professor C. B. McAfee.

MAJOR COURSE.—1. McCosh: Psychology. 2 Vols.

2. Paper of 2500 words on assigned subject, or examination on books read.

And any two of the following groups:

3. Lotze: Microcosmos, Books II, IV, IX, or:—Metaphysics, Book III.

4. Bowne: Introduction to Psychological Theory, or:—Metaphysics, Part III. (Psychology.)

5. Harris: Philosophical Basis, ch. I-VII.

MINOR COURSE.—1 and 2, above.

MORAL SCIENCE. Professor C. B. McAfee.

MAJOR COURSE.—1. Historical Sketch in Calderwood's Handbook of Moral Philosophy.

2. Sedgwick: Article on Ethics in Encyclopædia Britannica.

3. Paper of 2500 words on assigned subject, or examination on reading.

And any two of the following:

4. Spencer: Data of Ethics.

5. Bowne: Principles of Ethics.

6. Porter: Handbook of Kant's Ethics.

7. Joseph Cook: Conscience and Transcendentalism.

MINOR COURSE.—1, 2 and 3 above.

SACRED HISTORY. Prof. S. L. McAfee.

MAJOR COURSE.—1. Breed's History of the Preparation of the World for Christ.

2. Paper of 2500 words on assigned subject, or examination.

3. Wine's Laws of the Ancient Hebrews.

4. Paper of 2500 words on assigned subject, or examination.

MINOR COURSE.—1 and 2, or 3 and 4 above.

CHRISTIAN EVIDENCES. Professor S. L. McAfee.

MAJOR COURSE.—1. Storr's Divine Origin of Christianity with notes.

2. Paper of 2500 words on assigned subject or examination.

3. Fisher's Supernatural Origin of Christianity.

4. Uhlhorn's Conflict of Christianity with Heathenism.

5. Paper of 2500 words on assigned subject or examination.

MINOR COURSE.—1 and 2, or 3, 4 and 5 above.

II.

GREEK TRAGEDY. Professor J. E. McAfee.

MAJOR COURSE.—1. Æschylus' Seven against Thebes, and Agamemnon.

2. Sophocles' Ajax, and Electra.

3. Euripides' Iphigenia in Tauris, and Ion.

4. History of the Greek Drama and the Attic Theatre.

5. Literature of the Greek Drama.

MINOR COURSE.—Æschylus' Agamemnon, Sophocles' Electra, and Euripides' Iphigenia in Tauris.

GREEK PHILOSOPHY. Professor J. E. McAfee.

MAJOR COURSE.—1. Plato's Charmides and Phædo.

2. Plato's Gorgias.

3. Aristotle's Nichomachean Ethics.

4. History of Greek Philosophy.

5. General view of the works of Plato and Aristotle.

MINOR COURSE.—Plato's Phædo and Gorgias.

ROMAN HISTORY. Professor Wolfe.

MAJOR COURSE.—1. Tacitus' Annals I-VI (Reign of Tiberius.)

2. Suetonius' Life of Tiberius.

3. Velleius Paterculus, Book II.

4. Study of some period from English sources.

CICERONIAN PHILOSOPHY. Professor Wolfe.

MINOR COURSE.—1 Tusculan Disputations.

2. De Natura Deorum.

3. Synopsis of either work in Latin.

LATIN LYRIC POETRY. Professor Wolfe.

MAJOR COURSE.—1. Horace's Odes and Epodes.

2. Catulus.

3. Tibullus, Propertius, Ovid: selections.

4. Study of these poets from English sources.
- MINOR COURSE.—1. Catullus.
2. Tibullius, Ovid: selections.
 3. Study of these poets from English sources.

III.

NORTH AMERICAN HISTORY. Professor Burt.

MAJOR COURSE.—1. Prescott's Conquest of Mexico.

2. McMaster's History of the People of the United States.

3. Goldwin Smith's Canada and the Canadian Question.

4. Fisk's The American Revolution.

MINOR COURSE.—History of the Constitution of the United States.

1. Bancroft's History of the Constitution.

2. Fiske's Critical Period in American History.

3. The Federalist.

4. Bryce's American Commonwealth, chapters I-IV.

HISTORY OF EUROPE. Prof. Burt.

MAJOR COURSE—Modern Europe.—1. Fyffe's History of Modern Europe.

2. Guizot's History of France, volumes 6, 7, 8.

3. Boyesen's Story of Norway.

5. Baring-Gould's Story of Germany.

5. Green's Short History of the English People.

MINOR COURSE.—Mediaeval Europe.—1. Hallam's Europe During the Middle Ages.

2. Sismond's History of Italian Republics.

3. Cox's The Crusades.

4. Timmern's Hansa Towns.

5. Freeman's Short History of the Norman Conquest of England.

ENGLISH LITERATURE. Professor Verrill.

MAJOR COURSE.—1. Biographical and critical study of two of the three Groups—1. Wordsworth, Coleridge, Scott.

2. Byron, Shelley, Keats.

3. Tennyson, Browning.

MINOR COURSE.—The Growth of American Literature, or any one of the above Groups.

MATHEMATICS. Prof. Mattoon.

MAJOR COURSE.—1. Nichol's Analytic Geometry from General Equation of the Second Degree through Geometry of Three Dimensions.

2. Taylor's Differential and Integral Calculus.

3. Kimball's Olmsted's Mechanics.

MINOR COURSE. 1 and 3 above or 2 above.

ASTRONOMY. A. Prof. Mattoon.

MAJOR COURSE.—1. Loomis' Practical Astronomy.

2. Clerke's History of Astronomy in the Nineteenth Century.

3. The New Astronomy, by S. P. Langley.

MINOR COURSE.—1. Newcomb & Holden's Astronomy, Advanced Course.

2. Either 2 or 3 above.

ASTRONOMY. B. Prof. Mattoon.

(For Resident Students Only.)

MAJOR COURSE.—1. Observations with Transit to determine Time, Latitude and Longitude, and reductions of the same.

2. Computations of Lunar Eclipses including the securing of Data.

3. The System of the Stars. Miss Clerke.

MINOR COURSE.—No. 1 above.

BIOLOGY. Professor Findlay.*(Resident students only.)*

MAJOR COURSE.—1. General Biology: Sedgwick and Wilson.

2. Plant Dissection: Arthur Barnes & Coulter.

3. Mammalian's Anatomy: Parker's Zootomy, Mivart on the cat.

4. Morphological Botany: D. H. Campbell.

5. Comparative Anatomy of the Vertebrates: Weidersheim, Jordan's Manual.

6. Experimental Plant Physiology: Œls, Goodale.

MINOR COURSE.—1, 3 and 5 above; or 2, 4 and 6 above.

PHYSICS. Prof. Findlay.

MINOR COURSE.—1. Darden's Electricity and Magnetism, or Thompson's Electricity and Magnetism.

2. Maxwell on Heat.

3. Deschaul (last revised edition) Part IV., Sound and Light.

COURSE OF FACULTY LECTURES.

American Economics.

McCormick Chapel, Monday Evenings.

5th October, "The Community of Interest,"

Prof. Andrew Atchison, Academy English.

12th October, "The Nature of Money,"

Prof. A. L. Wolfe, Ph. D., College Latin.

19th October, "Money and the Government,"

Prof. Thos. G. Burt, College History.

26th October, "Causes of Decline of Market Prices,"

Prof. H. S. Verrill, College English Literature.

Historical Club.

This association is composed of the members of the Faculty, and the Junior and Senior Classes. The following papers have been read:

- I. "Democracy in History," Prof. T. G. Burt.
- II. "The Rise and Development of the Papacy,"
Prof. C. B. McAfee, Ph. D.
- III. "The Dispersion of the Teutonic Nations,"
Prof. A. L. Wolfe, Ph. D.
- IV. "Historical Sketch of Astronomy."
Prof. A. M. Mattoon.
- V. "The Evolution of the Animal Sub-Kingdom,"
Prof. M. C. Findlay.
- VI. "The Debt of the United States to the Southern
States," Prof. L. M. McAfee.
- VII. "Moliere and His Times," Prof. H. S. Verrill.
- VIII. "The Growth of the United States Constitu-
tion," Prof. Andrew Atchison.
- IX. "The Development of the English Novel,"
Prof. H. N. Bullard.
- X. "Cromwell," Rev. W. A. Quayle, D. D."

DEGREES.

The degree, A. B. is given to each student who completes the course.

The degree Litt. B. (Litterarum Baccaluareac) is given to young ladies who complete the course excepting branches "starred" (see course of study.)

The degrees A. M. and Litt. M. (Magister Artium and Litterarum) will be given, "only upon satisfactory examinations in Post-Graduate studies as arranged by the Faculty, and not earlier than two years after graduation, when non-resident work is done or after one year of resident work. This rule to become operative at once with the provision that former graduates may obtain degrees on the old terms within two years from the next commencement."

(Minutes of Board of Trustees, June '93.)

Degrees and Honors Conferred in June, 1896.**HONORARY DEGREES.**

D. D.—Rev. W. S. Nelson, Tripoli, Syria.

DEGREES IN COURSE.

A. B.—A. Jackson K. Buchanan.

Edgar D. Clark.

James G. Clark.

William M. Dager.

John O. Henderson.

Roy V. Magers.

Edwin M. Martin.

Paul Naylor.

Harry V. Plant.

Charles F. Romig.

James H. Salsbury.

Adah E. Brokaw.

Ella L. Dunbar.

Leila Frazer.

Ora D. Keith.

Cleona B. Matthews.

Margaret J. Ralston.

Lillie M. Robison.

S. Grace Street.

Nellie M. Taylor.

Bertha C. Weltner.

HONORS AWARDED THE CLASS OF '96.

Valedictory, Roy V. Magers.

Salutatory, Adah E. Brokaw.

Honor Oration, Edwin M. Martin.

Honor Essay, Cleona B. Matthews.

Literary Oration, A. Jackson Buchanan.

Literary Essay, Bertha C. Weltner.

JUDGES: *Literary Essays and Orations*:—

Prof. Brainard G. Smith,

Prof. Walter J. Couper,
Hamilton College.

Prof. A. A. Moore,
Cornell University.

ROLL OF STUDENTS.

Graduates.

CANDIDATES FOR M. A. DEGREE.

- Barrett, Edwin R., Major, Literature.
Birrell, Peter, Major, Mental Science; Minor, Preparation of the World for the Coming of Christ.
Haynie, C. Malden, Major, Literature; Minor, Philosophy.
Irwin, A. David, Major, Biology; Minor, Mental Science.
Magers, Roy V., Major, History; Minor, Latin.
Magers, Mrs. R. V., Major, History, Minor, Latin.
Mason, Wm. H., Major, Literature.
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Undergraduates.

All young men are pursuing the A. B. Course.
All young women are pursuing the L. B. Course unless specified A. B. No name is catalogued of any student not in actual attendance or temporarily absent. The entire enrollment for the year is 444.

SENIORS—29.

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|----------------------------|--------------------|
| Alexander, Hugh Payson, | Cataline, Texas. |
| Cornell, Howard Leslie, | Parkville. |
| Creighton, Cyrus Murray, | Cambridge, Mass. |
| Dean, Howard Andrew, | Parkville. |
| Decker, Perl Ditmer, | Hollis, Kans. |
| Dunn, Oliver Franklin, | Vincennes, Ind. |
| Edgar, Alfred Cyrus, | Lockwood. |
| Hill, Homer Allen, | Maple Grove. |
| Hulburd, Arthur Downs, | Whiting, Kans. |
| Irvin, George Elgie, | Parkville. |
| Lenington, Charles Edward, | Jacksonville, Ill. |
| Long, George Irving, | New York, N. Y. |
| McNab, George, | Kansas City, Kans. |

Noetling, George C.,	Mifflinburg, Pa.
Pringle, Alexander,	Parkville.
Romig, Harry Gutelius,	Mifflinburg, Pa.
Sharrocks, Alfred Manic,	San Francisco, Calif.
Stotts, Thomas,	Marshalltown, Ia.
Wagner, Henry Norman,	Milton, Pa.
Whitney, Edwin Bishop,	Washington, D. C.
Williams, Robert Alvan,	Glendale, Kans.
Baker, Clara Augusta,	Seneca Castle, N. Y.
Edgar, Maggie Jane,	Lockwood.
Elliott, Harriet Emma,	Fulton, Kans.
Hansen, Aurelia,	Monroe, Utah.
Ross, Adah,	Parkville.
Shaw, Sarah,	Hamlet, Ill.
Taylor, Gertrude, A. B.	Ackley, Ia.
Whittemore, Ella Raymond,	Florence, Ariz.

JUNIORS - 32.

Armstrong, Harry Patterson,	Mira Creek, Nebr.
Axtell, Mowry Smith,	Thornton, Ill.
Beerkamper, Charles Harry,	Kittanning, Pa.
Cunningham, James Scott,	Detroit, Mich.
Dean, Arthur James,	Parkville.
Irwin, James Reardon,	Cowan, Pa.
Johnson, Walter Vergil,	Cuba.
Kehn, Henry August,	Chickasha, Ind. Ter.
MacIntyre, Maurice,	New York, N. Y.
McBride, George McCutchin,	Fowlerville, Ind. Ter.
McKinney, Charles Clark,	Appleton City.
McManis, Charles Neriah,	West Union, O.
Newman, Robert Williard,	Kansas City, Kans.
Palmer, Marion Boyd,	Parkville.
Richards, Lloyd Hildrique,	Taylor, Tex.
Rourke, George McClelland,	Uwchland, Pa.
Seymour, Edward Lucinus,	Turin, N. Y.
Taylor, Charles Albert,	Bloomington, Nebr.

Alexander, Lucy Mathes,	Cataline, Tex.
Best, Agnes Mary,	Danville, Pa.
Hartman, Emily Louise,	Macon.
Heath, Wilhelmina,	Waldron.
Herr, Mabel Young,	Mifflinburg, Pa.
Hepburn, Elizabeth Jessie,	Gaynor.
McBride, Maude Lilian,	Benton, Kans.
McCarle, Mary,	Chicago, Ill.
McCurdy, Evaline Francis,	Kansas City.
Murray, Minnie Mae,	Oregon.
Rankin, Delia,	Solomon City, Kans.
Sanders, Laura Alice,	Pittsburg, Kans.
Shipley, Nora,	Wooster, O.
Withrow, Dora May,	Kansas City.

SOPHOMORES - 32

Allen, Ernest Edwin,	Clarendon, Tex.
Byers, John Trigg,	Friendship, Va.
DesJardien, Alphonse Regist,	Coffeyville, Kans.
Dick, Robert,	Edinburgh, Scotland.
Dunn, Lewis Clark,	Vincennes, Ind.
Hepburn, Thomas Henry,	Gaynor.
Lee, Charles Howard,	Louisburg, Kans.
Lindsay, George Clarence,	Del Norte, Col.
Peterson, Samuel Warfield,	Cedar Rapids, Ia.
Pipkin, George Phillip,	Jameson.
Venard, George Curtis,	Macomb, Ill.
White, Frank Aaron,	Wooster, O.
Woodward, Charles Frederick,	Boise City, Idaho.
Alexander, Nona Agnes,	Cataline, Tex.
Armstrong, Anna Bella,	Mira Creek, Nebr.
Armstrong, Ida Maud,	Colorado Springs, Col.
Armstrong, Mabel Emma,	A. B. Colorado Sp'gs, Col.
Armstrong, Mary Reynolds,	Mira Creek, Nebr.
Daily, Margaret Alice,	Penfield, Pa.

Darby, Bessie.	El Dorado Springs.
Dickson, Charlotte,	New York, N. Y.
Dienst, Lizzie May,	Salt Lake City, Utah.
Earl, Myrtle,	Barry.
Funkhouser, Nora,	Walnut, Kans.
Kyle, Charlotte,	Granite, Mont.
Kyle, Mary Alice,	Granite, Mont.
McClusky, May Evans,	Holland Patent, N. Y.
McEuen, Anna Alice,	Salisbury.
Peters, Adaline Price,	Osceola.
Provine, Mary Luella,	Macomb, Ill.
Venard, Bessie,	Macomb, Ill.
Venard, Dorothy Blazer,	Macomb, Ill.

FRESHMAN—24.

Balcoff, Theodore,	Bulgaria, Europe.
Bardsley, William James,	Gunnison, Utah.
Brown, John,	Lisburn, Ireland.
Brown, Roy Howard,	Parkville.
Carr, John William,	Ardmore, I. T.
Clark, William Edward,	Aurora.
Faris, Paul Patton,	Pittsburg, Pa.
Finlay, Harry Lee,	Coshocton, O.
Flickinger, Maurice Porter,	Dry Run, Pa.
Girton, Martin Luther,	Bloomsburg, Pa.
Hamilton, Charles Henry,	Pittsburg, Pa.
Henderson, James Elmer,	Arcola.
Lasley, Maurice Blain,	Raymore.
Prouse, Theodore Allen,	Arcola.
Rankin, John Karl,	Solomon City, Kans.
Richards, Dean Willard,	Buckner.
Shepherd, Fred Norman,	Ottumwa, Ia.
Smith, Jesse Stanton,	Caney, Kans.
Snyder, Edward Henry,	Sandusky, O.
Whalin, Charles Vivian,	Parkville.
Yule, David,	Sandusky, O.

Hughes, Edith, A. B.	McCune, Kans.
Lamme, Edith Doubleday, A. B.	Wellington, Kans.
Skinner, Emma Almira, A. B.	Spring Hill, Kans.

Academy.

FOURTH YEAR--50.

Aker, Cecil Miller,	Parkville.
Beal, John	Macon.
Bible, Frank William,	Bellefonte, Pa.
Buchanan, Robert,	Hensall, Ont.
Crooks, Charles Henry,	Quindaro, Kans.
Dentan, Claude Gavin,	Salina, Kans.
Dunbar, Burton Lewis,	Parkville.
Duncan, John,	Parkville.
Heaton, Harry Lee,	Oberlin, Kans.
Jones, Edwin Lawrence,	Marshalltown, Ia.
Keusseff, Theodore,	Gradets, Bulgaria.
Lord, Ralph Jeremiah,	Anoka, Minn.
McCune, George Shannon,	Allegheny, Pa.
Oakley, Howard Nelson,	Rice, Kans.
Painter, Harry Tilden,	Raymore.
Pierce, Andrew Jay,	Lorin, Calif.
Pipkin, Charlie Morris,	Jameson.
Playter, Archie Brewster,	Fort Logan, Col.
Purviance, Walter Charles,	Rosedale, Kans.
Reber, Albert,	Mifflinburg, Pa.
Saunders, Harry Laird,	Wellston, Okla. Ter.
Schermerhorn, Lemuel Seward,	Parkville.
Shoens, George Thomas,	Amboy, N. Y.
Waggoner, David,	Stamford, Nebr.
White, William Charles,	Armourdale, Kans.
Woodard, Harlin James,	Pittsburg, Kans.
Beckwith, Alice Chadsey,	Monte Vista, Col.
Bingham, Florence Bell,	Brook, Ind.
Brigham, Ethel,	Kansas City.

Caskey, Henrietta,	Oregon.
Cribbs, Grace Ethel,	Corning, Kans.
Day, Pearl Estelle,	Salina, Kans.
Doggett, Anna Lapsley,	Clinton.
Douglas, Kate Fidella,	Kansas City.
Earl, Anna Lee,	Farley.
Flagler, Edith,	Omen, Tex.
Fulton, Martha Viola,	Parkville.
Hasenjager, Margaret,	Parkville.
Holt, Susie Todd,	Parkville.
Hotchkin, Hettie Dougherty,	Durant, I. T.
Hotchkin, Lucy Kinsberry,	Durant, I. T.
Kalb, Ethel Belle,	Kansas City.
Lord, Goodwin June,	Anoka, Minn.
McBride, Ella Fenton,	Benton, Kans.
McBride, Emma Bishop,	Fowlerville, I. T.
Miller, Esther Mae,	El Dorado, Kans.
Phelps, Bertha Mabel,	Pittsburg, Kans.
Pollock, Nellie McAfee,	La Grange.
Seymour, Mary Estelle,	Turin, N. Y.
Taylor, Katie Belle,	Bloomington, Neb.

 THIRD YEAR--63.

Barker, Orla Calmer,	Lockwood.
Beeney, Owen Laurel,	Akron.
Buchanan, Samuel Augustus Bisphman,	Kansas City.
Course, Herbert Moore.	Miltonvale, Kans.
Crozier, William Andrew,	Warrior's Mark, Pa.
Davis, Frank Gordon,	Buffalo, N. Y.
Emerson, Frank Owen,	Cook, Nebr.
Gloeckner, William Frank,	San Francisco, Calif.
Greenlee, Rollin,	Carrolton, Ill.
Hamilton, Howard Albert,	Parkville.
Hanlon, Edward Daniel,	Hebron, Neb.
Harris, John William,	Dilley, Texas.

Hoadley, Roy,	Garden Grove, Ia.
Huckvale, Jonathan Frederick,	Bloomington, Ida.
Lambdin, Elmer Eugene,	Ord, Nebr.
Law, Archie,	Fountain Green, Ill.
Lord, Walter Norman,	Anoka, Minn.
Markley, Harry,	Dodge City, Kans.
McAfee, Frank,	Augusta, Ill.
McMillan John Angus,	Prince Edward Island, Can.
McQuown, Harry,	Ft. Worth, Tex.
Orr, Luther Cameron,	Salt Springs.
Palmer, Horace Ray,	St. Louis.
Patterson, Ernest Minor,	Parkville.
Pumphrey, Walton Herbert,	Dearborn.
Rhoads, Mark Herbert,	Kansas City.
Robbins, George Sanders,	Paola, Kans.
Roessner, William,	New York City.
Scott, Duncan Campbell,	Martinsville.
Seger, Christian Henry,	Anna, Ill.
Sloan, Horace Rice,	Kittanning, Pa.
Thomasson, Edwin Marion,	Villa Ridge, Ill.
Trimble, Nelson Hastings,	Elizabeth, N. J.
Verkuyl, Gerrit,	Santa Rosa, Calif.
Wilson, Ernest Hope,	Mound Valley, Kans.
Winchell, Harold Ludington,	Parkville.
Winchell, Howard McAfee,	Parkville.
Wolfe, Roy,	Parkville.
Armstrong, Mertie Imogen,	Colorado Springs, Col.
Beall, Helen,	Kansas City.
Bennett, Gertrude Stanton,	Oregon.
Black, Nellie,	Metropolis, Ill.
Brookman, Thena Alice,	Cameron.
Brown, Frankie,	Parkville.
Canfield, Lulu Annettie,	Wheaton, Kans.
Carmody, Mabel,	Parkville.
Caskey, Jessie Maria,	Oregon.
Chambers, Bessie May,	Hopeville, Ia.

Chase, Alice,	Palisade, Nebr.
Connely, Ethel Mae,	Kansas City, Kans.
Darby, Bertha,	El Dorado Springs.
Deaderick, Ina Flora Elsie,	Walker.
Edgar, Nellie Gertrude,	Lockwood.
Keith Minnie Neel,	Maysville, Ark.
Ostermier, Sophia.	Red Oak. Ia.
Pryor, Mayme,	Mena, Ark.
Pryor, Ulna,	Mena, Ark.
Roberts, Minnie Irene,	St. Joseph.
Spining, Grace Gertrude,	Denison, Tex.
Taylor, Anna Catherine,	Ackley, Ia.
Trester, Pearl Norena,	Ardmore, I. T.
Wilson, Edith Lester,	Parkville.
Yocum, Cassie Delle,	New Hampton.
Zane, Anna Bell,	Osage City, Kans.

SECOND YEAR--61.

Applegate, Henry W.,	Brashear.
Arnold, James Alfred,	Kansas City, Kans.
Berrios, Louis Albert,	Santiago, Chile.
Berry, Frank,	Parkville.
Bullard, Arthur Edwin,	St. Joseph.
Chase, Russell Wheeler,	Palisade, Nebr.
Comings, Morrow Robert,	Perth Amboy, N. J.
Dentan, Frank Daniel,	Salina, Kans.
Durkes, William Augustus,	Weston
Ely, Charles Everet,	Osage City, Kans.
Flack, Charles Elmer,	Westboro.
Hodges, James Samuel,	Linkville.
Freece, Peter Hans,	Salina, Utah.
Grigsby, William Erwin,	Pearsall, Tex.
Henderson, Claude Duward,	Marysville, Kans.
Leonard, John Duane,	Wray, Col.
Ollis, William Russell,	Kansas City.

McAfee, George Fletcher,	Augusta, Ill.
Parada, George Edward,	Chazy, N. Y.
Patterson, Robert Alexandrew,	Albany.
Peterson, John Carl,	Elsmore, Kans.
Phillips, Maxwell,	Riley Center, Kans.
Roberts, Maurice Gwilym,	New Cambria.
Shuff, Bruce Edward,	Aurora.
Stevenson, Ellis,	King City.
Strange, Ferdinand Alexander,	King City.
Taylor, Richard Evans,	New York City.
Thomson, James,	Dotham.
Wickett, Frank William,	Penfield, Pa.
Wootan, James Blythe,	Traver, Calif.
Worthington, Jesse,	Kirkwood.
Zugg, Clarence Logan,	Bantam, O.
Zugg, Frank Richards,	Bantam, O.
Beeney, Gertrude Gracia,	Akron.
Buie, Nannie Ellen,	Parkville.
Connely, Jessamine,	Kansas City, Kans.
Cotten, Lucephia Peryle,	Wellington, Kans.
Course, Alma Bertha,	Miltonvale, Kans.
Faris, Margaret,	Pittsburg, Pa.
Gaddis, Amy Luetta,	Clarinda, Ia.
Graden, Annie Elizabeth,	Parkville.
Hasenjager, Anna,	Parkville.
Herndon, Louise,	Parkville.
Irwin, Mary Jane,	Cowan, Pa.
Korf, Hermina Alise,	Newton, Ia.
Lasley, Virgie May,	Raymore.
Lheureux, Lucy,	Rice, Kans.
Lopez, Alvina Duran,	Embudo, N. M.
Morse, Katherene,	Eureka Springs, Ark.
Nightingale, Florence Caldwell,	Topeka, Kans.
Owen, May Cora,	Breckenridge.
Pierson, Caroline,	Chicago, Ill.
Perkins, Georgae Winifred,	Caney, Kans.

Richards, Florence,	Buckner.
Risinger, Mattie Gleaner,	Metropolis, Ill.
Sagerser, Minnie,	Berwick.
Speer, Margaret Isabel,	Limestone, Pa.
Stevenson, Alice,	King City,
Stevenson, Margaret Jeane,	Topeka, Kans.
Wilson, Alice Mills,	Parkville.
Yantis, Clara Ardella,	Kansas City.

 FIRST YEAR--57.

Barnes, Hubble Sidney,	Marceline.
Bybee, David Byram,	Idaho Falls, Ida.
Dawson, Robert Dines,	Stanley, Kans.
Dickerson, William Harry,	Joplin.
Duff, James Clark,	Baxter Springs, Kans.
Duncan, James William,	Tarsney.
Gibson, Joel Wilber,	Parkville.
Hankins, Arthur,	Parkville.
Heath, Earl Stacy,	Maryville.
Holt, Arthur Campbell,	Parkville.
Kimsey, Clay Smith,	Hoover.
Lasley, Henry Louis,	Raymore.
McCabe, John Henry,	Mt. Carmel, Ill.
Martin, George Earl,	Darlington, Ind.
Morgan, Ernest,	Akron.
Newell, George Edwards.	Chester, Pa.
Penhallegon, Gordon Richiard,	Decatur, Ill.
Ragan, Robert Hiram,	Denison, Tex.
Ralston, Delmer Bell,	Burlington, Kans.
Seymour, Theodore Lyman,	Turin, N. Y.
Shaw, Oscar,	Settle Station.
Shaw, Willie Andry,	Oak Cliff, Tex.
Shedden, William Dean,	Gardner, Kans.
Smith, Bert.	Drexel.
Smith, Charles Power,	Carlyle, Kans.
Svienty, Joseph,	Parkville.

Williams, George Curtis,	Osage City, Kans.
Ashby, Annie,	Parkville.
Ashby, Katie Mamie,	Parkville.
Baker, Minnie Iola,	Table Rock, Nebr.
Berry, Nellie Morey,	Parkville.
Bowers, Nellie Irene,	Berryton, Kans.
Copeland, Effie Maud,	Quenemo, Kans.
Core, Maggie,	Drexel.
Dilley, Ada Fern,	Mount Hope, Kans.
Duncan, Christina,	Bellevue, Ida.
Goss, Iona,	Henrietta.
Hilbus, Martha Olivia,	Linkville.
Hughes, Margaret,	McCune, Kans.
Hull, Elma Cleo,	Warrensburg.
Johnson, Lillian,	Pearsall, Tex.
Keach, Edith Russell,	Parkville.
Korf, Marie Johanna,	Newton, Ia.
Martin, Margaret Gertrude,	Knob Noster.
McNeel, Juliet Eliot,	Odessa.
Morris, Mabel Jeanette,	Rice, Kans.
Mundy, Foster Madge,	Parkville.
Painter, Hetty Cora,	Raymore.
Riggle, Cora Alice,	Elm Grove.
Roberts, Belle Mae,	St. Joseph.
Shields, Martha Agnes,	Parkville.
Stouffer, Ethel,	Parkville.
Stump, Sarah Elizabeth,	Romneo, W. Va.
Washburn, Lizzie Hallie,	Bennington, Kans.
Whalin, Lela,	Parkville.
Williams, Helen Elizabeth,	Siloam Springs, Ark.
Wolfe, Maude May,	Mitchellyville. Ia.

PREPARATORY YEAR--21.

Angle, Jay,	Louisiana.
Berry, Nelson Griswold,	Parkville.
DeRigne, John Russell,	Kansas City.

Long, Clarence McTuar,	Drexel.
Long, John Munson,	Drexel.
Luckel, Fred William,	Watertown, N. Y.
Peacock,, Fred	Brandon, Manitoba, Canada.
Roberts, Harlan McAfee,	St. Joseph.
Silva, Charles James,	Springfield, Ill.
Ussher, Warwick Wellesley,	Peoria, Ill.
Brigham, Olga,	Kansas City.
Bryce, Abbie Myrtle,	Anthony, N. M.
Campbell, Lulu Ardell,	Greenfield.
Core, May,	Drexel.
Davis, Maud Denny,	Winchester, Kans.
Dentan, Stella Genevieve,	Salina, Kans.
Des Jardien, Ida Elzaida,	Coffeyville, Kans.
McCormick, Esther,	Warrensburg.
Pilant, Mary Gertrude,	Parkville.
Roberts, Jettie Bell,	Linkville.
White, Dora Elsie,	Drexel

Summary of Students.

		Total	
Graduates,		7	
COLLEGE DEPARTMENT.			
	Young Men	Young Women	
Seniors,	21	8	29
Juniors,	18	14	32
Sophomores,	13	19	32
Freshmen,	21—73	3—44	24—117
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Fourth Year,	26	24	50
Third Year,	37	26	63
Second Year,	33	28	61
First Year,	28	29	57
Preparatory,	10—134	11—118	21—252
Totals,	207	162	369

States and Countries Represented.

Arizona	1	New Jersey	2
Arkansas	5	New Mexico	2
California	5	New York	14
Colorado	7	Ohio	7
District of Columbia	1	Oklahoma Territory	1
Idaho	4	Pennsylvania	23
Illinois	21	Rhode Island	1
Indiana	4	Texas	13
Indian Territory	7	Utah	4
Iowa	14	Virginia	1
Kansas	65	West Virginia	1
Louisiana	1		
Massachusetts	1	Bulgaria	2
Michigan	1	Canada	2
Minnesota	4	Chile	1
Missouri	138	Ireland	1
Montana	2	Ontario	1
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